

## 2010 Parent Survey

In your opinion, what skills should students possess when they graduate from Olmsted Falls High School?

*Answered Question: 460*

*Skipped Question: 272*

Number	Response Text
1	Proficient in all subjects, organized and be ready to function in the world.
2	They should be well education, respectful of others, and prepared for future challenges.
3	I think every child should learn how to type properly at the lower levels. Most kids do not type the proper way which will only slow them down in the future when they need it the most. I am tired of typing my childrens' papers because they are slow typists.
4	Solid foundation for college prep. Ability to self manage deadlines and be a positive contributing citizen. Well rounded adults.
5	Work ability, math, language
6	I think they should be mentally prepared for college and the work place. Possibly having more counselors assist with college questions, essay writing, resume writing. They should feel accomplished and ready to take the next challenge. This comes from not only the school, but with the parents, and a combination of parent and teacher input.
7	They should have the necessary academics to enter college or the necessary real life skills to enter the workforce. They should have the ability to handle the challenges that life can and will throw at them. Well rounded, emotionally healthy graduates will make a lovely new generation of employees/employers.
8	All English grammar, to do grocery store math without a calculator, ability to maneuver through the most used computer programs, ...
9	Responsibility, Leadership.
10	Skills to be successful in the work place as well as life.
11	Strong in math and reading, be prepared for college, have a sense of responsibility and self-reliance
12	N/A
13	math & reading are the most important. Higher level eduction should be elective based on the children/parent's desires.
14	adequate math and english skills studying skills time management skills people/interaction skills computer efficiency some life skills (basic nutrition, money mgmt, health)
15	Excellent grammar/reading/writing skills Math at least to Alegbra Ability to give a presentation to a group
16	The ability to be contibuting members of society.
17	High SAT/ACT test scores for college entrance. They should be very proficient in math and writing. It's important that they are goal-oriented, self-assured and motivated to succeed. I would like them to be proud of the Olmsted Falls community.
18	They should be independent, confident students prepared for college.
19	All students (with the exception of those with documented disabilities) should have college prep education courses and should be able to pass basic college entrance exams without the need for remedial classes to "catch them up" to college level. Students should be able to write a basic term paper, should be able to work a basic algebra problem, and have basic understanding of chemistry, physics.
20	They should possess good study habits and writing skills. They should have some knowledge of daily life skill, like balancing a check book, loans and being responsible young adults.

21	Should be able to handle going off to college, or whatever and handle life skills, such as handling a life budget, balance and maintain checking account, understand living within their means. (yes, parents should be working on this too, but many parents can't handle these tasks). Social/work etiquette. Able to converse with manners, with other adults.
22	Balance a check book, be able to read the Wall Street Journal, be able to study for 1 hour without any outside management.
23	communication time management study skills organization responsibility in the work place mastery of all basic skills
24	ability to transition to college/adulthood without a struggle
25	Communication as well as maturity, responsibility and respect and everything else will fall into place.
26	They need to have skills to take them to a university, and/or to go out and get a job that will lead to a career. They need to have strong academic skills, but also a knowledge of history, technology, and social skills to work as part of a team.
27	Ability to write effectively and advanced math.
28	I think that we do a good job preparing our students for college. I think our graduates are missing a few basic skills that can help them in today's economy. Being able to balance a check book Knowing about credit cards and the dangers of them How do mortgages work budgeting How to finance college
29	To be prepared not only academically, but also disciplined for the rigors of college study.
30	Excellent grammar and writing skills Critical thinking skills "Real-world skills" (e.g. balance checkbooks) Skills necessary to being an informed voter
31	I think they should graduate with the knowledge and self confidence they need for whatever they choose to do. I don't think every child is college material, but they need to be made ready to face the world knowing what type of profession they intend to try.
32	A strong academic background, the ability to find their direction, a strong sense of self and community and confidence that they have the tools to accomplish anything they set out to do.
33	High quality education. Confidence. Commitment to continuing their education.
34	- Math and Science - Ability to work in a group - Project management - Time management and prioritization - Independent thinking
35	they should know how to do banking, what's like to run business, how to complete any applications (loans, interview, etc), know how to interview and answer questions, know what scholarship options are in college/university, and know how to manage their finances.
36	I take information from high school students regularly in my job. Many of the students are not proficient in reading, writing (using proper spelling, punctuation, and grammar), and math. These tools are the foundation for their future.
37	They should be ready for freshman year of college or their first year of work in a professional environment.
38	Appropriate math and writing skills to enter college courses without significant remediation
39	They need computer skills and able to interact in the environment. They need to be able to interview and speak intelligently. They also need to be able to interact socially.
40	A student should possess the skills to make them successful adult in life, this includes skills to help manage stress from the difficulties that life can lead to.

41	<p>The understanding and more practical application of the Real World. So many students that I mentor and oversee do not have any idea on the basics of being able to communicate face to face or over the phone. Technology has taken the place of so much of that need but the basic principles are so important as they move on to college and the workplace. ¶</p> <p>¶</p> <p>I don't know what is currently in place at the high school level to help with this process but would encourage the Board to keep looking at ways to get our kids prepared for real life scenarios, living their life day to day and surviving in the workforce. ¶</p> <p>¶</p> <p>Being able to manage their money is another huge skill set....teach it, teach it, teach it!</p>
42	problem-solving skills, life skills, study skills, and at least fundamental core academic skills
43	prepared for the real world...critical thinkers, users of judgement and reasoning, business and computer savvy, college ready and literate.
44	The ability to study successfully; the ability to think creatively (since it seems our district is overly concerned with standardized testing above all else); good citizenship; world view and the understanding of politics and mass communication.
45	A good grasp of the basics which would be needed for their field of study or career choice.
46	They should possess the basic skills needed in life: 1)Should be able to read, write and have knowledge of the basic math skills. 2) Be able to balance a checkbook and know the importance of money. 3) Should be able to communicate with all different types of people.
47	Students should have basic math reading and communication skills. By possessing these skills they should be able to adapt to life. It is really that simple. Any students who want to learn more have that option readily available through early entry college courses and on line education at their own parents expense.
48	The skills necessary to continue on independently and successfully in higher education or a career of choice.
49	??
50	Writing, Reading, Math, appropriate behavior ( sounds ridiculous, but kids now-a-days act like the world owes them something, very ill-mannered, and uncontrollable).
51	The ability to enter the work force successfully, fully prepared on what is needed to hold and succeed at a job beyond just academic preparation. The ability to enter college and be fully prepared for that next level of academic work.
52	Diverse experiences, ability to think critically and ability to learn (passion for learning too!)
53	Ability to go into the work and perform a good job and good communication skills.
54	<p>excellent written and verbal skills as well as mathematics¶</p> <p>communication and conflict resolution skills in a workplace environment¶</p> <p>how to balance a checkbook</p>
55	As mentioned earlier, I feel that they should get a basic understanding of the challenges of life outside HS. Either being able to find a real job after HS (ie Polaris training), or being prepared for a 4-year college are a MUST. They should also have some basic financial skills, such as knowing how to balance a checkbook and knowing the importance of saving for the future.
56	Students should have high level math, reading, and writing skills. They should be scientifically literate, knowledgeable of national and global affairs, computer literate, able to communicate in various settings (whether it be presenting to a class/group or in a small group or to adults, etc.), ability to think through and analyze problems.
57	Writing, math, communications
58	Living skills
59	successful preparedness and entry to college, or the workplace
60	<p>Good reading and comprehension.¶</p> <p>Proficient in calculator and pc.¶</p> <p>Be able write a correctly spelled cover letter in good business form.¶</p> <p>Be prepared for continuing to college.</p>
61	They should be able to read well and possess basic math skills. They should know how to self-study.
62	They need to be prepared to communicate to others, study, write essays/business letters, and to get along with others.

63	no opinion
64	to be able to represent their school nationally with high perspective
65	A strong set of reading, writing, and math skills is essential for college and any work environment. Students must also be proficient in technology.
66	They should be able to be very skilled with computers, ect. I feel that they should possess skills in math. They should have guidance on what profession they want to go into and be able to face the real business world and have proper people skills.
67	They should be prepared for college with exceptional writing skills, the ability to study and learn on their own, they should have learned the organizational skills that will allow them to excel in the college enviroment. They should also be motivated to acheive the most they possibly can, to love learning and be eager to attend higher education.
68	They should be ready to enter and excel at the college or university of their choice - or, should they choose not to attend college, they should have the necessary skills to enter the workforce at a level high enough to ensure a self-sufficient living.
69	to cope both academically and individually with the stress of the "real" world. They have to learn to deal with hurdles that a work environment and/or further studies can bring.
70	Computer skills should be maximized!
71	Unfortunately, I feel that Olmsted Falls High School did NOT do a great job preparing my oldest son for college and his future. No interaction between his counselor and what HE wanted to do with the rest of his life. We usher these kids through h.s. and expect them to know what they want to study in college. There needs to be classes on resume writing and interviewing skills. This school lacks these basic, but very important skills we need to carry us through our adulthood.
72	Organizational skills, leadership skills, business skills
73	Strong writing and communication skills. High comfort levels with technology. Know how to communicate in a business setting, de-emphasizing texting and slang.
74	In General: Strong verbal and written communication skills. Good planning skills.
75	They should know how to study and be very good readers.
76	When kids graduate from high school, they should have knowledge, skills and abilities necessary to go out and get a job, and be able to deal with different types of people that they will encounter when they leave school.
77	The ability to work efficiently at their place of employment or furthering education.
78	Everyone should be prepared to either go to college, trade school, or enter the work force and have the skills and ability to succeed in any of those areas. This would include educational skills as well as emotional/developmental skills.
79	They should be ahead of other students entering college when it comes to communication and analytical skills.
80	To be prepared to study at the college level. I also think the Polaris option for students who want to learn a trade is invaluable to students.
81	Be ready to succeed in life whether it be the work place or college. Technology will need to be a big part of their education as well as a solid foundation in core areas. I am impressed with the skills my children are learning now (oldest is in 5th grade) and am confident they will continue to develop the skills they need to become successful in life as they progress through the Olmsted Falls Schools.
82	all students should have the skills to read, write, understand computers, simple math. After that it would depend on the path the individual student plans.
83	The should be ready to either enter the work force or continue on to College. Most importantly they should become aware that life is different after high school. Things will not just be handed to them. They have to work hard to achieve what they want.
84	read, write, as much math skills as possible, ability to operate computers and their software, ability to work hard and solve problems.
85	college preparation
86	1. They need to be prepared academically to pursue whatever area that they want to - either college prep or skill-based training. 2. They need to have everyday skills to function in life no matter what they decide to do after high school. (cooking, sewing, finance issues, family life, etc.)

87	The ability to write a simple correspondence. The ability to speak knowledgeably about a subject of their choosing. The ability to problem solve. The ability to show compassion to another. The ability to find an answer to a question. The confidence that they have done their best. The ability to make wise choices about the next phase in their personal/educational development.
88	Excellent reading, writing and math skills---fundamentals! Self assurance, confidence, how to interact with many different kinds of people, how to problem solve independently.
89	The students need to be able top compete in a global society. I think they need to develop great skills in communicating and working with others in various situations.
90	Obviously the best fundamentals from every area (math, reading, comprehension, science, etc.) but they should be very encouraged to have explored other areas like theatre, sports, debate, etc. and have felt like they are appreciated and understood as individuals but still have a bond as a graduating class that they are moving on to lead the world as an age group.
91	all there strenth to move forward.
92	all skills necessary to succeed in college and life.
93	The skills needed to be successful in college. Good studying, research and writing skills. Organizational skills and time management skills.
94	They should be able to enter college with a solid background in the core classes that college freshman are generally required to take. They should also be well versed in other areas that provide context and background to the advanced level of learning encountered at the college level, such that they can build on what they have learned. Students should be armed with good study habits and basic life skills (such as learning to budget, prepare a resume, conduct themselves in an interview) to make the transition after high school a smooth one.
95	problem solving, critical thinking, technology, meeting deadlines
96	Reading, writing and basic math skills. Ability to truly engage in a social conversation and make sense. Keyboard skills, basic understanding of contemporary computer applications for business and personal use. Understanding of basic finance, see above. How to read a map, change a tire and which way you turn something to unscrew it. Knowing how incredibly fortunate they are to be who and where they are compared to countless others on this planet. A sense of wonder, curiosity and compassion.
97	they need to learn how to learn
98	confidence
99	Ability to either find a job in a field they are interested in or succeed at a college or university.
100	To be able to function independently in society and be fully prepared for college
101	math/written communicatio
102	Able to secure adequate paying jobs and/or be ready to enroll in college-level courses.
103	Not all of the students are heading off to college so the students need to learn general like skills and know what it is like in the real world.
104	Communication skills
105	College readiness and aspiration
106	I believe tha the most important skill that the students should graduate with is how to survive in today's world with the education they receive from Olmsted Falls High School.
107	To put it in an easy way..."street smarts" AND "book smarts". Being book smart is just as important as common senses and treating people right.
108	They should be prepared with the skills to continue on to college and be functioning member of society.
109	They should be independant thinkers and problem-solvers. Able to work with others and compromise.
110	skills to move on to higher education
111	Academic knowledge on par or above other schools, leadership and confidence skills, experience from extra-curricular activities and a sense of community and responsibility toward others. A desire to continue learning because of their positive experience K-12.
112	Good study skills, reading, math and computer. Humanitarian and social skills would also be beneficial as they prepare to enter into their college years.
113	The basic 3 R's, basic living skills, new tech/computer, Understand healthier eating, physical activity to be healthier. And if they want to go to college, courses to better prepare them.

114	Ability to work in teams[] Ability to problem solve[] Ability to sound professional when speaking and producing written work, including proper grammar, spelling, sentence structure. I all too often hear kids in the community saying "I done that yesterday", "I seen that movie last week". Its the little things like that that set the professional apart. [] Good organizational skills
115	Strong math and science skills
116	Independence[] Knowledge of everyday thinking[] Able to cope with problem solving even if it is not what they want. Children need to learn decision making early and the effects!
117	Ability to be ready for college ( excellent study skills), being able to live away from home, etc.
118	all of them
119	Strong skills in communications, writings, literature, mathematics, science, computer science, various foreign languages and people skills.
120	Problem solving, conflict resolution, study skills and financial planning. Fostering an education system that makes our children want to become lifelong learners.
121	in addition to academics: typing, letter writing, basic business and finance skills
122	The Basics plus the experience of other electives to get a taste of what is out there.
123	The skills that are going to allow them to be successful in college or in the work place.
124	Prepare students either to continue higher education or trades program
125	how to balance a check book.[] House hold budgeting[] able to attend any Public unversity in the county and opportunity if abilities are there to go to any college in the country.[] beginning with kindergarten spanish should be taught and a second language.
126	The ability to get along with others and work as a team. Also, to have respect for authority figures and everyone else for that matter. I feel that sometimes these skills are more important than academics
127	In general, I feel they are well prepared. Only thing I would add are programs related to my answer for #10
128	Unsure. I have a child in 2nd grade.
129	Great study habits, lots of knowledge, work ethic, organization and overall well-rounded student.
130	The ability to be prepared for college or vocational training for the workforce.
131	Day to day life skills to prepare for college or the workforce. More banking skills, self sufficient skills and general life skills.
132	To be able to function in real world college/work environment.
133	College ready or prepared to enter an entry level position that does not require a higher education.
134	The ability to be self sufficient, teach thier knowledge to others, and function in todays society
135	Students should be able to succeed in any area they pursue whether it is in college or straight into the workforce.
136	They should be able to be self sufficient adults.
137	Strong writing and math skills as well as problem solving skills.
138	Problem solving in group situations.
139	Skills to succeed in college, or trade school or immediate employment.[] [] A sense of good work ethics, study disciplines, personal finance, communitiy involvement.[] [] Good memories.
140	To balance a check book, read the news paper and have an understanding of what is going on in the world.
141	Good people/citizens with a solid moral fiber. Prepared for college if that is their path or ready for a trade or work force if they so choose.
142	The skills to be able to manage their financial, academic, and professional futures.
143	Students should be prepared to be life-long learners that are effective problem-solvers. Students should be able to access information and discern viable, reliable sources.
144	Technology, math and reading

145	The ability to function in the college level.
146	The ability for further education or work ethics
147	Ability to function as an adult. Able to read,write,balance budgets,communicate well with others.
148	ability to want to go to college and succeed in college
149	reading writing computers
150	Good study skills[] Solid values to build on when they get to college
151	motivation about college, the ability to succeed in college.
152	Literacy, basic understanding of math/finances, social interaction and hope, tossed with a smattering of art, music and clubs.A sense of responsibility and work ethics they will need to secure, and hold down, a job.
153	real life skills as well as college prep skills
154	THE ABILITY TO CONTRIBUTE AND FUNCTION IN SOCIETY.[] ABLE TO BE EMPLOYED.
155	Get back to some old school trades such as electrician, building. Normal other reading, math, english.
156	They should be prepared to enter the work force without a lazy attitude. The basics.
157	reading,spelling,larger vocabulary,and the knowledge from question #10
158	-Communication skills - reading/comprehension, writing skills and oral/speaking.[] -Above average Math[] -American History[] -Above average Science
159	Time management[] Organization[] Read and write well[] Logical reasoning
160	Students should be able to communicate, both orally and through writing, in a clear and concise manner. They should have a knowledge of basic math skills, and a general awareness of what is going on in the world around them.
161	Time management; inter-personal skills; math and science skills
162	Good study skills; an appreciation for the need to be lifelong students, regardless of the career path chosen; confidence in themselves and their abilities and the desire to work hard to achieve their goals; realization that if you work hard enough and believe in yourself, anything is possible.
163	They should have the skill of learning...to know that there is so much yet to know and to find out.
164	Self confidence. Know what will be expected of you in the real world. What it will take to achieve your dreams.
165	Good citizens with a good work ethic, able to compete in a global economy with diverse work skills that are current and relevant.
166	Academic proficiency above minimum standards, critical thinking, and a sense of community.To remain in the area and raise their families here. Start their own businesses here.
167	Start with minimums - what's needed to at least hold down a full time job - not everyone goes to college.
168	Be well rounded and prepared to enter college or the work force with confidence
169	they ability to handle themselves whether it be in higher education or the workplace with education respect and the attitude that learning os everyday not just at school
170	resume writing and career direction [] WORK ETHICS
171	Knowledge, respect and an overall idea of what to expect in the real world.
172	Life skills necessary for independence. Study skills necessary for college. A solid educational foundation and some amount of direction--ideas and inspirations as to where to go next and what to do with life. Options.
173	be well educated.Have the knowledge to continue on to college.
174	Currently, my oldest child is taking part in the Bio-Med classes in the high school. She absolutely loves this course and is so excited about a career in the medical field. I think it is wonderful that courses like these are there to inspire students in future careers.

175	A good grasp of all the major disciplines from math and science to literature and writing to history and social studies. The ability to play an instrument well. The ability to use a foreign language effectively. Self-esteem but not the attitude that everyone's a winner. A hunger to improve. Good social skills and moral compass.
176	be able to navigate in an adult world with confidence.be prpared to further their education or enter a tech or trade program with confidence. and that they have made a connection that will last through adulthood and they would want to come back to their community to live and raise a family
177	They should be well educated companionate caring people.
178	They should possess everyday skills, such as using and balancing a checkbook, creating a personal budget, learning the importance of financial responsibility. Much of this should be taught in the home, but it doesn't seem like it is at times and in this economy, the kids need to understand you can't spend money you don't have. They should posses the academic skills to get into college or the technical skills to get a job, depending on which path they have chosen. Basic reading and writing skills should not even have to be mentioned, but I'll put it in so I don't assume anything.
179	Proficiency at Math[] Excellence in reading and writing[] Appreciation for US History[] Social skills and abilities[] A sence of accomplishment and achievement with an appreciation ofr the opportunity provided by the school and community
180	be totally prepared for college
181	ability to excel at college and act responsibly
182	Students sould be able to have the skills at the least to function in society and the most to go on to college with hopes of higher education.
183	High academic and life skills.
184	Ability to be successful in college.
185	In my opinion, upon graduation from Olmsted Falls High School, students should have acquired adequate knowledge in math, reading, science, english, and history, so as to be prepared for college. Although these subjects are important, a graduate must also display high morals and standards, hopefully brought on by the examples of parents and teachers!
186	for me i want my child prepared for college.
187	Good reading, writing skills. Strong math skills, and advanced computer/technology skills.
188	Need to be prepared for college and or work
189	Effective communication skills, both written and verbal[] Math skills that are in line with a competitive job market[] Be ready to enter college at a freshman level, without having to take remedial courses[] If not college bound, real work skills and work experience as at least a basis for a job or trade[] Skills to write a resume and effectively interview for a job
190	They should possess the problem solving skills and technological experience to succeed at college, vocational training, or the workplace. It isn't so much being able to memorize information as much as knowing how to find it and work through the situation.
191	I think you probably know but my past responses.
192	They should be prepared for adult life. They need a solid foundation of cause and effect. They should have an understanding of their options from this point forward, whether they want to go to college, enter a trade or just get a job and how they're going to do that. I think the curriculum should be expanded to include significant coursework in money management, sex education, human behavior, and ohio law. The latter two subjects are just to provide some basic understanding of life stages, appropriate coping mechanisms, and the legal ramifications of the most common offenses committed by young adults.
193	strong math, computer, and science, and writing and reading skills.
194	Be confident and able to make good choices, have a healthy work ethnic, be knowledgeable about the world around them, have good social and written skills and the ability to read and understand newspapers, magazines, books, and other sources of information to learn more about the changing needs of our society.
195	They should be able to read and write at or above grade level they should be ready and prepared for higher education.



196	Analytical thinking from strong mathematics proficiency in algebra and other sciences and social understandings routed in fundamental economics, english, and politics. Know how to research without plagiarizing, making citations, and not simply copying and pasting from the Internet. Whichever the individual case may be, being able to handle all of the rigors of college life or being able to hold down a job with enthusiasm and integrity.
197	An ability to flow directly to college without feeling they are prepared to meet the demanding curriculum.
198	Hopefully the student is ready in all aspects to take on college and living in a dorm.[] Taking care of themselves academically and physically.
199	How to manage their time wisely with studying and preparing for tests, how to prepare a resume and search for a job, and how to budget their money. They should be able to network with others effectively for college and job search opportunities and respect their teachers and parents.
200	Real Life work experience knowledge
201	Students should be able to utilize their skills learned to get through college, work and everyday life.
202	They should be able to study properly, be responsible, be able to work in small/large groups, be able to socialize with their peers, be prepared for college or work life.
203	They should have pride in themselves for making good decisions and trying their hardest. They should be able to balance a check book and feed a family. Achievement tests don't do the students any good preparing for the future, I understand that they get the schools more state funding which is important but I still think it is over emphasized at times.
204	Computer skills
205	ability to think clearly and independently[] household finance[] balancing a checkbook
206	Abilities to test into college level classes when they apply to college (not having to take remedial classes when they enter college) Skills that enable them to have good study habits when they enter college. Knowledge about their options after high school ends.
207	The ability to go to any college they want with the ability to stand with the best of the best.
208	College prep or skills to ready themselves for their entrance into the workforce
209	They should be prepared for college.
210	To be prepared for the next step in their life weather it be college or an apprenticeship program.
211	The skills to excel in further education endeavours
212	Academic, social, self-accountability to name a few
213	Organization. Homework skills. Living skills-cooking, cleaning, fixing things, how to balance a checkbook or save money rather than depend on credit. How to juggle classes and have good common sense not to fall into bad habits. How to recognize good choices and know the consequences for bad choices. I realize that this is a two way street. What they learn at school needs to be reinforced at home. If the school needs help with things there are still parents willing to come in to help at all age levels. Feel free to put out the call. Parent helpers are not just for the ECC and Falls Lenox.
214	The ability to succeed in college and the workplace. Good study habits. When they go off to college, they need to know that their professors are not going to be holding their hands and checking their homework. In the workplace they need to know that they need to do what is expected of them. No one is going to keep them if they can't do what's expected of them.
215	To be well prepared to enter college or the workforce.[] Have a good work ethic.[] Are kind and accepting individuals.
216	Study discipline[] Understanding of government, how systems work[] Practical living skills[] Ability to compete academically at the highest level
217	Kids need to know how to do manual work, not just write papers. They need to know how to hang dry-wall, paint, and do physical work so they don't need to call someone to do these things for them when they grow up.

218	A rounded, "Vanilla" education is necessary, however college repeats this with the first two years of "101 Electives" leaving the last two years for "Core" studies. This entire approach needs revamped. Many students who are able to take "Core" studies in HS are then graduating to Technical colleges that jump right in to the core. These students are entering the work force at higher rates, and better salaries than bachelor degreed graduates with the "Vanilla" education. If this is the future of education then OFCS needs to move to the forefront. The biggest mistake made by educators is the assumption that "They", the educators, dictate the job market, when in fact the "Job market" should dictate the education system. Our education system was set in place for the sole purpose of preparing our youth for the work force, and since the future needs have changed, the education system MUST adapt.
219	ALL STUDENTS should be able to go to college when they graduate; no matter the GPA or financial status. I believe this is what each school district and the government should work towards. They need to have hope for their future!
220	How to write research papers, to read effectively, do basic math-quickly, balance check books. Be prepared to take college classes
221	Math and English-writing skills are critical to life in general. Social skills are essential as well, and I do not see as much emphasis on teaching the social aspects to life to our kids, unless they choose to participate in the programs that would help to promote those skills. They need to believe that they have a solid foundation in which to begin the next phase, whether it be in the workplace or continued education.
222	daily living skills
223	They should be prepare to enter college.
224	be able to go to college or vocational
225	They should have a completed resume along with some interviewing skills.  They should have good communication skills.
226	They should know how to create a resume. They should have good people skills. They should feel confident going into college and have an idea what they want to accomplish.
227	They should possess the knowledge to perform their duties as citizens and be prepared to succeed in pursuing post-secondary training or in entering the workforce. The most important skills are reading, writing, math literacy, and a knowledge of the history of the country and how goeverment works.
228	education
229	All should have basic reading, writing, math.
230	The abiltity to read and comprehend. The ability to study and take notes. The ability to problem solve and think abstractly. The ability to function in the real world.
231	Workplace skills, life skills- (financial and other), writing (essays)
232	Ability to get along in life's basics (see No. 10) Self esteem
233	Ability to budget money and be able to use the skills they learned to thrive in the real world
234	Students must possess good communication skills, by that I mean the ability to write effectively as well as oral communication skills and public speaking skills. They should probably be trained in networking and interviewing skills. Life skills and also personal finance skills would also be a good thing. Reasoning/ analytical and problem solving skills.
235	They need to have better study skills and be better prepared for college.
236	be able to speak a forgien langauage how to handle money understand on business works and prepare for the your career being proficinet in computer based product i.e. Excel, Word, Sequel
237	Creative thinking, analytical skills, how to get & keep a job or start a business, skills to manage a household, and balance a budget.
238	They should have pride for graduating from such a good school system. That they could do whatever they put their mind to.
239	Self reliance and the knowledge to succeed in the workforce.
240	Self esteem and ability to know that they can and will succeed in their future--CONFIDENCE

241	If they come out of high school and are not ready to go to college, they should at the minimum, be able and ready to go into the work force. I have seen many of our own Olmsted Falls graduates working here in our own community who clearly are still not mature enough at age 18 to be doing so. Professionalism should be taught in high school. Real world skills should be mandatory. Not all children will be college bound. Some focus should be given to all students in teaching old fashioned "common sense". I don't know what you'd call the class - not home economics or shop class - but they see too much MTV reality drinking shows and teenage pregnancy shows - shouldn't we show them what is really outside their doorstep? We don't live in fantasy land.
242	The obvious (reading, writing, math) as well as the ability to speak in front of people, comfortably. They should also be able to figure out/perform basic financial situations (i.e. opening up a bank account, balancing a checkbook, reading a statement (checking, savings, financial).
243	In addition to the academic skills: Study skills to take with them to college Life skills such as home ec, balancing a checkbook Social skills to get along in society
244	I think people skills are important... I know academic is very important, but if students don't know how to inner act with others it is a real disadvantage.
245	the ability to work with teams/others to achieve goals, Math & reading skills. critical thinking.
246	Life skills, the ability to effectively communicate to all types of people, math skills and a focus and drive to continue their education.
247	Students should be able to read, write and do basic math. We should strive to hope that students will want to further their education but we should also be able to offer those students who are not college material real world job experiences.
248	How to live on their own, how to apply for a job and know how to keep the job, how to manage their money, preparation for college for those who are capable and desire to go, how to apply for scholarships, etc. First and foremost they need to graduate really being able to read, write, and do math.
249	Not all children can afford a higher education out of high school, therefore it is my opinion that a high school education should give children the necessary skills and confidence to succeed in the workforce. In my opinion, strong math and language arts skills are pertinent to the success of every child...college bound or not.
250	ability to get a job in a global economy
251	They should be able to COUNT CHANGE when they go to work. They should be able to write in an articulate manner and they should be prepared to go to college and succeed.  My son graduated in 2008 and he had a friend who was in OWA but never got a job until the last week of school. He also did not attend 1/2 of his school classes, yet the last week of school he got a job and got into a group who got an A on their final project. The fact that you graduated this kid after my child struggled to get a passing grade was very disappointing. At that point I understood the phrase "No child left behind".....we can't just PASS our kids to get them out of our school system. This made me question our Blue Ribbon School System.
252	real life learnings and life prep.
253	In addition to the obvious, it is important for students to have a handle on updated technology, be able to adapt to situations and have good study habits.
254	Social, adaptation and readiness
255	solid foundation in math, english, science and history. ability to function in academic settings beyond high school (test taking ability, study skills and responsibilities with school assignments).
256	Strong research, writing, public speaking skills
257	They should be prepared for college and the real working world. Often, students have extra time to submit late work for full credit. That's not the real world. Your boss isn't going to extend time because you lost your work or just didn't turn it in. Students are given too many chances.
258	logic, how to think - not just memorization skills
259	College prep to go onto college and be successful.
260	Excellent reading and language skills, along with above average skills in social studies and science and sufficient math skills.

261	Children should be proficient in writing and math. They should easily be able to transition to a full time job or college life.
262	computer, organization, time management, and studying skills.
263	High math and science abilities.
264	<p>As a career management professional by trade, I believe each student should possess enough skills to obtain a job with growth potential *or* to attend a trade school or college. ¶</p> <p>¶</p> <p>I am extremely pleased with the direction my son has been receiving through the OFHS-Polaris partnership. His guidance counselor has been wonderful (Lisa Meinhardt) and extremely responsive. ¶</p> <p>¶</p> <p>However, I was rather disheartened to over-hear (recently) that a parent supposedly disheartened a student who expressed an interest in a trade (underwater welding to be specific). She supposedly ridiculed this kid as if he should only be college-bound. Evidently, this parent (helper) is extremely mis-informed, as the "trades" will be the hot trend in lieu of college. Not every student is college-bound material. In fact, this potential underwater welder will probably draw more income than his average college graduate. VERY disheartening information. If parents are unable to be supportive of a student's goals, then he / she should remain silent.</p>
265	Bilingual.
266	they need to possess more than the knowledge necessary for the next phase of their lives, they also need to possess the ability to be responsible for the next phase
267	It seems like 90% of the students go on to college so that needs to stay the main focus
268	Be ready for college and/or a career and have the skills to help improve society and their community.
269	They should be able to study and learn independently. They will need to have the ability to make wise decisions independently.
270	Be able to manage time. Be organized. Be social. Know how to solve problems. Have ambitions and goals.
271	the ability to be able to go to college and be able to get a job
272	Our culture focuses more on skill and ability than character and integrity and we've all seen how far the greatest athletes get on little character.¶ There's got to be a balance!
273	College Prep¶ Summer internship programs for Juniors/Seniors (if not already in place)
274	Good independent study skills, good test taking skills, good writing skills
275	They should all feel confident in their abilities to continue on to college or the work force.
276	They should be well rounded in academics and extra curricular activities. We should encourage our students to be involved in something that they can excel in.
277	depending on what path they are taking-college prep. or life skills
278	An understanding of personal finances, budgets at home, in the community, national debt. It seems to me that has not been sufficiently explained to earlier generations, so I guess you can't count on all of the parents to be able to pass that along.
279	unknown
280	When our boys graduate from OFHS, I would like them to have secure understanding in the basics. I would like them to be scholastically prepared for college. I would like for them to have good study skills and habits. I would also like for them to have a very diverse HS experience so that when they walk into that new situation they can find a niche in knowledge, sports or the arts.
281	They need to be a productive citizen when they graduate whether they are moving on to college, a technical school, or directly into the work force.
282	Advanced skills that help students be prepared for college. ¶ Citizenship skills that allow students to be productive members to society. ¶ Writing skills that are competitive with other districts. ¶ Young adults that are problem solvers.¶ Independent thinkers.
283	the ability to adapt easily to further studies at the collegiate level.

284	Students should have higher mental math abilities than they do now. They need to have enough background in math that they don't have to rely on computers, calculators, etc. when they are not available. I would hope that students would enter the world with a better understanding of American culture and politics, and how we are relating to the world around us. I also hope they are able to compose anything from a simple letter to a complex research paper without having to rely on the internet and computers. Students should also be able to effectively communicate to an audience using clear speech and a presentation they have developed.
285	Independence, good work ethic, vision for their future
286	Comfortable working with technology, computer skills. Study skills. Social skills.
287	Good study habits. So often students graduate from high school really not aware of how to study. I would like to make my children have those skills when they go to college.
288	I think they need to have more help with life and job skills... it seems we've put so much emphasis on just getting a college degree that we've put a lot of kids in boxes that they don't fit it.
289	value of money and understanding of savings/retirement for the future.
290	Obviously, reading, spelling, math. Perhaps a better understanding of real world business and industry.
291	Good writing skills to succeed in college. I was stunned to see how poor my son's writing skills were last year when I read some of his papers and he has been receiving A's in Language Arts since 4th grade.
292	*prepared for lifelong learning[] *strong technological skills
293	Well rounded! Academics, Sports, Arts and Language the more diverse the learning and the skill set of the learner the better off they will be in the workplace.
294	I think the school should provide the students with the skills to be leaders, in whatever direction they take in life.
295	WHAT EVER THY LIKE TO DO
296	Be ready to succeed in college and life.
297	The ability to think, process and evaluate information and make sound decisions.[] To be morally responsible.[] Ready for their next school or job.
298	In addition to basic skills, some trade skills to help them find employment right out of high school.
299	Students should posses the current objectives already in place....they should also become aware/educated in personal banking, economical standards/general understanding, and college preparation courses. If sex education is a necessity that was created to meet current trends.... why wouldn't money management related course work be?!? I believe that if we educate our youth about these topics/issues, that we may have a better chance in the future of avoiding times like these.
300	*life skills[] *problem solving[] *coping skills
301	The ability to communicate effectively with others.
302	They should be ready to become responsible members of our society, whether they graduate and find work or decide to continue their studies.
303	They should feel confident that they can work effectively in the workforce.
304	broad-based knowledge[] interpersonal relationships[] Basic respect and consideration
305	They should be able to write at a college level, strong math and social skills.
306	Ability to understand and manage personal finances is a critical skill all students should possess upon graduation.
307	They should be able to write an intelligent research paper on their own. They should be able to understand finance and how to handle money (especially when there is little of it!) A graduating senior should be able to understand politics and how they impact the individual. They should know conflict resolution and how to be adaptable to multiple different personalities. Work ethic.

308	Confidence, college preparation, self-esteem, knowledge of what it means to be fair, moral, healthy and a good, positive, contributing member of society. Introduction and confidence in interviewing skills. Public speaking skills. Social and interpersonal skills that give them the opportunity to pursue whatever they want and have the confidence and knowledge to take them there.
309	They should be more than proficient in reading, writing, and math. These are foundational skills that enable students to be success in whatever regardless of the career path they choose.
310	organization, college opportunities, good study habits
311	broad knowledge base with real world application
312	Very strong writing skills [] [] Trained to be responsible, hard working students
313	They should have the ability to speak and write with intelligence, test taking skills, and study skills. They should have the confidence to continue beyond HS, whether pursuing college, or a job.
314	I believe students should be able to write a complete sentence, speak proficiently and have a good knowledge base in their area of interest for college.
315	obvious - reading, math, writing [] along with an idea of what interests them for their future, a skilled trade, the arts, sciences even the field of engineering. Students need an opportunity to know what is available to them in college or the work force.
316	The usual skills proficiently . Math, Spelling, reading, Life skills.
317	The students should be prepared to enter college or the workforce ready to succeed. Many times, although college prep, students do not learn how to take notes, study for tests, and have time management skills. the first year of college should not be the time to learn these things.
318	Technology skills. It is the future.
319	They should be prepared for whatever course of study they pursued in HS. If they were college prep, trade school or business be the best they can be to be productive members of society.
320	To pursue there next step in their lives with confidence, whether it be college or in the workforce.
321	Critical thinking. [] Analytical approaches to problem solving.
322	preparation for college
323	They should be college ready.
324	The students need to leave high school with the skills to be responsible for ones self in the adult world. For example, graduating seniors attending college need to pull from there classroom experiences to be successful in the college world, use study skills they learned and make good choices; while kids who will be working will have a good ethic, good attendance and a good attitude.
325	They should have some kind of marketable skill even if they are college bound. Most kids need to work through school, and many more will need to work through college.
326	Students should be capable to take the challenges in different aspects including academic courses. They should be efficient in multitasking about extracurricular activities in addition to academic challenges.
327	The basic tools to succeed in life. All children need to understand that a high school diploma just isnt enough, they need to go to college to succeed.
328	the ability to function in our society as a responsible adult and the ability to to continue they education if they so choose
329	Confidence.
330	Writing (a basic letter), reading, basic math (balancing a checkbook) coping skills, life skills, communication skills, listening skills, how to relate to different personality traits, moral values, problem solving
331	Reading and Writing skills at a level in which they can be productive in the work force and or college[] Daily Living Skills/ Job Skills- our students do not know how to care for themselves. they are not taught this at home[] Communication skills[] Problems Solving Skills/ Social Skills

332	It is not only important to have the educational skills learned in the classroom, I feel it is important the children leave High School with confidence, self-respect and self-motivation to allow them to continue growing whether they choose college or the work force. We want our kids to be succesful no matter what avenue they choose. I also understand this cannot be strictly put on the staff but if the parents and staff work together, our children have the oportunity for a bright future.
333	Ability to learn. Ability to problem solve. Ability to think for themselves and make good decisions.
334	basics, reading, writing, math and computer skills. The ability to make a good decision. Understanding diversity, accepting it. Know themselves.
335	college ready with options to take post secondary college level AP classes in high school and even earlier
336	A basic foundation to learn what they will need for a job, and how to get along in th world.
337	basic reading, writing and math skills
338	Students should be able to go on to college and be successful students.[] Students should be able to write, speak and communicate effectively.
339	Skills to allow them to become a productive part of society, regardless of whether or not they continued onto college.
340	Well-rounded. Both college-prep but with other types of courses for students in order to expose them to other talents and skills they might posses...which also could relate to a future career opportunity.
341	Students should be able to comfortably transisition academically to even the best of colleges. Financial management skills. Problem solving and decision making skills. Life skills; cooking, laundry, etc.
342	they should be properly prepared for college
343	I think students need to know what skills they have for life's functions, as well as for the work-force. For example, why must I learn Geometry? Perhaps for being a carpenter or an architect. What good are fractions/decimals? - Recipes/injections, etc.?[] What type of jobs can I acquire with the Languaeage skills I now possess upon graduation, i.e. a legal/medical transcription proofreader, or an abstractist, cybrarian, psychologist, social worker, etc.? Could I accomplish medical billing, coding. or be an accountant in business? Do I need chemistry, or anatomy & physiology? Why do I need physics in medicine? How will my skills help me support myself, as well as help others in the community? What type of future do I have with the skills I possess? Have I been made aware of many possibilities within my capabilities?[] I realize some students just barely make it through the state requirements. However, the school system could implement more requirements of self evaluation & introductory/preplclasses for jobs of the future. Then
344	college prepared
345	Good citizens, interpersonal (compromise, work as team, relate to people), articulate themselves well, confidence to try new things.
346	The Language Arts department needs to do a better job teaching the HS kids how to research and write a term paper. The "robo" grade that the English teachers use is HORRIBLE. It does not tell the student what they get wrong or how to correct it.
347	they should be able to read & write. Have some understanding of they workforce and college
348	College ready /
349	I would assume that most students would be prepared for college entry. In reading, science, math, history... also an independence and ability to communicate with the "outside world" away from school and their families.
350	They should be fully capable to succeed if they are college bound.
351	Leadership[] Civic and National Pride[] Financial
352	Empahsis on communication, reading, and math with a common sense in what it means to belong to a "family"...Someplace they can always come back to and feel a part of. This is why such a well rounded education is so important.
353	Excellent communication skills - both verbal and written. Excellent mathematical and analytical skills. Leadership knowledge and skills. Typing, key boarding skills.
354	Academic, social, and leadership skills.
355	Be able to write! Math skills for general everyday living. Knowledge of US government and general history.

356	Students should be able to compete above the national average academically. Students should have the confidence, self-discipline and career awareness to make choices for themselves for their future. Students should have a realization that they need to be accountable for themselves and the choices that they make. They should know that they may not like everyone and that everyone may not like them, but to be successful you need to tolerate your differences in appropriate ways to gain and feel success. Students should leave the district feeling that they truly had to work for what they accomplished and the amount of work that they put in is a reflection of the choices that they made.
357	They should manage a second language, know how to play an instrument, have participated in some type of sports, some work experience, and communications skills.
358	Book Smarts[] Street Smarts[] College Ready[] Foreign Language Skills[] Maturity[] Work Study[] Discipline in there studies
359	I think that varies from individual to individual. What remains constant would be a work ethic and understanding of what to expect from colleges or trade schools and the ability to excel within the chosen field.
360	Reading and writing literacy, ability to compute basic math, technology literate, ability to write resumes and interview for jobs, communication skills
361	should be college ready
362	Ability to move on to college (pass entrance exams). Ability to self study.
363	They should have some practical skills, such as financial/money management programs. They should be able to navigate sufficiently in adult settings and have the tools necessary to find answers on how to manage their lives.
364	Interviewing skills, computer skills, Math and English. Too many students today write like they text. This is not appropriate for the workplace.
365	useful skills to go on to college or get a job. [] the 3 R's
366	Ability to problem solve, understanding of our country's history and economy, a well-rounded understanding of math, English, art, music and science to prepare them for college and assist them with a career path choice.
367	Students should be able to read as well as be computer literate. They should know how to use a phone book and dictionary and encyclopedia. They should know how to be respectful to all walks of life.
368	A good college prep education....
369	Study skills, time management, well rounded individual.
370	Good leadership and communication skills
371	The ability to read at a senior level or higher. The ability to process math properly. Completion of biology or chemistry at a senior level or higher if possible with the ability to remember it.
372	All necessary to be successful in college (study habits, testing skills, information application, computer skills)[] All necessary to enter the workforce (computer skills)[] All necessary to live life (document, prose, and quantitative literacy)
373	to be able to go to college and not have to take remedial classes. i am in college and so many people come straight from high school and can not do algebra or take the college level english classes
374	the ability to stand on their own. the ability to move into college life with ease
375	Basic skills or direction that is required to be competitive in the jungle that awaits them.
376	A quality education and the ability to communicate to people in a working environment.



377	They should have a high level of appreciation for the "real world" workplace. In our own business, it is astounding the lack of responsibility and respect for employment that many recent high school graduates possess. Not every student will continue to college, and those that do not need to be prepared to serve as responsible citizens and ADULTS.[] ALL students need to be instilled with a greater level of respect and accountability as they continue to matriculate or enter the workforce. However, much of this should be taught in the home....
378	Reading,writing skills (and not just e-mails), math, computer (technology) because our world has come to this.
379	Skills to live on there own if they had to.
380	We need to remember college is not for everyone. It's great to say some exorbitantly high percentage of graduates are continuing their education, however, it's meaningless. Many simply start as college freshmen because that's the route they think they're supposed to take. Students need to find their gifts, where they can excel and contribute to society, and college is not always the answer. [] [] Therefore, upon graduation, students need to possess a sense of self and purpose with an understanding of what they can offer society and become viable citizens.
381	self-discipline, college prep
382	problem solving!!
383	High level of reading, writing, math, and science but more importantly they know how to approach a topic and how to learn and study. Also have learned to act responsibly and respectfully and recognize rresponsible and foolish behavior of childhood have no place in workplace and life.
384	Skills for independent living[] Study skills[] Reading, writing, math[] Problem solving skills[] Tolerance
385	Every student should graduate with strong "transferable skills" without regard to whether or not they will go on to college. I believe that the basic skill set that the school system is responsible for instilling are: critical thinking skills (via strong math, reading comprehension, science, history); learning/study skills; basic life and organizational skills.
386	College prepared, ready for the transition, self studying techniques, general understanding the college environment, goal driven,...
387	Math Skills[] Computer and Technology Skills[] Technical Skills
388	Besides the usual, a person that has a good self esteem from their accomplishments.
389	They should have a plan, know what they want to do for the next 4 or 5 years whether that be college, starting a career, starting a business, or seeing the world. I see a lot of graduated seniors that graduate, spend the summer haing fun (which is fine & they should0 but come September don't have any idea what to do.
390	reading, writing, math at a 12th grade level.. social interaction skills, problem solving skills, ability to work in a team... an understanding of basic finances so they can function on their own...
391	Leadership, Education, Common sense skills
392	This may not make sense, but they just need to know how to learn. Whether it be college or in the workplace, if they know how to listen, comprehend, take notes,etc and then apply this informtion they will be able to thrive after graduation.
393	I feel students should have good grammer, reading a math skills. I also feel the student should be very educated in treating others with respect and have compasion to others especially the elders.
394	The ability to problem solve and think critically. They need solid math and reading skills.
395	This would vary depending on the student. However, I believe it is imperative they leave HS with the skills needed to succeed in college or with a skill to enter the work force (perhaps through a program at the JVS). I am not sure if you have a work-study type program, but if a student is not college-bound or trained in a specific field, then hopefully they have had some type of work experience to prepare them for the "real world".
396	Academically proficient and able to function indepently, so that if they decide to go to the workforce or to College they will be prepared to function in society as adults.

397	Good reading, writing and math skills and they also should be able to present themselves as a well spoken individual.
398	Good student. Good citizen.
399	Skills to succeed in college and the workforce. Interpersonal skills are a must.
400	I would like to see my children with skills equal to or slightly less than those of a college level freshman, to make the transition for H.S. to College more smooth.
401	Good Communication skills. Be well rounded.
402	better study skills
403	Students should be well prepared to get ready to enter the job market and college. Students need to learn how to balance a budget, do taxes, write a resume and handle different financial issues etc. They need to possess skills to be out on their own. They need to understand how the real world works. They have to be ready for college and the changes that come with it and being able to handle the work load after college. Are they prepared to seek a job? Get an apt? Be on their own? Where do resources come from so they can find a job or get assistance etc.
404	Reading, writing, math and the ability to figure things out on their own and in groups.
405	Technology, people, communication, rely on self initiative and fostering intrinsic motivation, teamwork and the greater good!
406	organizational skills and independent skills
407	Skills in which they are enabled to succeed in life.
408	Confidence, leading to independence.
409	Students should be able to write in complete sentences using proper grammar and punctuation. They should know the basics of math, algebra, and geometry at a minimum, as well as basics in the core sciences. They should have an understanding of US and world history, economics, government, and civics.
410	responsibility
411	Ability to think and be problem solvers.
412	Any student, regardless of whether they plan to attend some type of advanced education or trade, should be able to read proficiently (and comprehend), do basic math such as balance a check book and calculate percentages and interest and know how to use a computer.
413	Similar to those learned on a Liberal Arts college campus.[] [] The importance of being balanced.[] The importance of demonstrating leadership abilities while in school.[] The importance of being involved in extra-curricular activities. [] The importance of volunteering and giving back.[] The importance of life long learning.[] The importance of being social.
414	Skills to help them either go to college or get a productive job
415	How to study and take notes.[] balance a checkbook.[] set goals and the necessary plan to reach them.
416	STUDY SKILLS, ORGANIZATIONAL SKILLS, TO BE PREPARED FOR COLLEGE OR THE WORK PLACE. TO HAVE SOME SORT OF IDEA AS TO THE POSSIBLE JOBS AVAILABLE TO THEM IN THE AREAS OF THEIR STRENGTHS.
417	good study habits if they are preparing to go to college; decision making skills; analytical skills; basic life skills like money management; a good basic understanding of the world of work, economics, and the political process; grade-level (or above) reading skills; and a sense of curiosity and ambition
418	The ability to be a responsible adult. The knowledge that they will need higher education, because you can't get far without college these days.
419	They should have a good idea of what it takes to make it in college. They should know what is expected of them at the next level. High School is practice for the next step.
420	The ability to communicate both verbal and written. Simple math skills without the use of calculators.
421	ability to step onto a college campus and flourish
422	critical thinking[] writing skills[] math

423	communication, writing, reading, quantitative and qualitative thinking, rationalization, compassion, computer skills, career related skills, resume, interviewing, organizational skills and 21st century skills. Career searching skills, and life skills.
424	Aside from the basics of reading, writing, math, students should be fluent in a second language. A relevant second language. Their global competitors will be fluent in at least 2 languages. They should know how to prepare themselves for the next stages of their lives as well as the consequences of not being prepared.
425	Social skills and study skills
426	Skills to do very well in college
427	Strong reading and writing skills job application/interview prep The skills needed to make an easy transition to the next level whether it be college prep or directly into the work force.
428	They should be able to succeed in college without having to take any remedial courses when they get there.
429	what is needed to go on to college and excel there.
430	The ability to study, have confidence in themselves academically, and ready to go after their dreams!
431	They should have the skills (self study, life skills, self discipline, self actualization) to succeed in whatever future path they choose.
432	study skills, tolerance, reasoning, good decision making.
433	To be able to communicate effectively, written and verbal. Prepare for smooth transition into college, workforce and alternative avenues; ie. military, vocational etc. Be able to think for themselves. Good (great) problem solving skills. Be confident with a strong belief in themselves - obviously family based as well. Strong skill sets in math, English, reading, and whatever field they plan on pursuing.
434	I feel that this is very individualized and is dependent upon the student. Lifeskills, of course, is an essential component.
435	strong math, science and computer skills.
436	The ability to place into calculus in a college setting. Project management and teamwork skills.
437	confidence, pride, and excited about entering the world
438	life skills, college strategies, money management
439	Students should receive more training on how to manage personal finances.
440	Adequate skills to get into college/program of their choice.
441	Reading, writing, real world skills, independent thinking
442	Students should possess skills that will help them succeed in college. They should be confident in their writing skills. They should know how to perform research and communicate the results of their research using different types of media. They should be well formed socially and know how to interact in a group.
443	Skills to make them independent and responsible adults.
444	How to balance a checkbook and be able to be self sufficient on a basic level for life and educational level to further themselves in a job or school.
445	Critical thinking skills, strong math skills, the ability to write clearly and concisely, competent interpersonal skills
446	Upon graduation, students should be comfortable with math, able to read and to enjoy reading, and able to write well.
447	The ability to think for themselves and be independent thinkers who can also work in a group. Be innovators in leading groups and companies with teamwork as well as great fresh new ideas.
448	Discipline, good study habits, highest education available to prepare them for college.
449	There are many skills needed for a student to succeed in their future. One of the things that impresses me as an employer is when a student is able to converse and interact with adults in a comfortable and confident manner. This is an excellent tool as they enter college or the work force. Again, this is a responsibility of parents, but can be reinforced by caring teachers.

450	The students should have the ability and confidence to learn whatever they feel they should pursue. This means they understand how to learn, where to learn, and what can be learned. In addition, the students should be fully prepared to attend college.
451	time management, computer, writing, thirst for knowledge
452	They should have the ability to creatively solve problems. They need the ability to write well and communicate effectively in a professional manner. The need to understand personal finance and the liability of debt. The need to have an understanding of the world around them in such a way that they are informed citizens of the community, nation and world.
453	College prep skills, ability to perform public speaking, extracurricular skill(s)
454	Students should feel prepared and confident to enter college.
455	They should be able to go out on their own and feel that can handle any job or situation that arises. Also, more emphasis should be put on letter writing. Once you have a job, you are continuously writing letters to someone or for someone. How many students can write a business letter?
456	I think skills in being able to do daily functions such as balancing a checkbook, how to give a good interview, how to interact with people, etc.
457	They need to know about options available for them in their next stages in life ie. college, work force... and what they need to do to be successful in that next stage in life. Strong reading, writing, and math skills are required along with interpersonal skills to be successful when working with others... They need basics like strong technology skills and understanding along with financial management & being financially responsible with savings and especially credit!
458	Students need to learn to still think for themselves; technology is great - but when a high schooler can't count and give change back - there is a problem.
459	Critical thinking skills, good writing skills, solid math skills.
460	Other than academic achievement, respect, kindness and tolerance for people who are not like them.

Answer Options	Response Percent	Response Count
More favorable	39.1%	229
Less Favorable	21.7%	127
No change	39.2%	230
Comments		147
<i>answered question</i>		<b>586</b>
<i>skipped question</i>		<b>146</b>